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Newspaper In Education/KidsPost Online Lessons

Launched in September 2001, INSIDE online guides provides activities, lesson plans and resources to assist teachers at all grade levels to integrate The Washington Post into their courses. The activities are interdisciplinary, utilizing The Post's local, national and foreign service reporters, its graphics and maps, and the depth of Post content.

The newspaper continues to be a reliable source to relay facts, opinion and entertainment information. Part of our mission through The Washington Post Newspaper In Education program is to help teachers to use newspapers to illustrate real-life applications of learning.

Many of the online guides are centered on **KidsPost** articles while others take readers into the entire Washington Post. While reading a newspaper as large as The Washington Post may begin as a daunting task, younger students will become familiar with the sections of The Post through **KidsPost** articles and features. When students are reading about favorite places in the D.C. area, they are preparing to read MAIN NEWS and METRO. When students meet a child from another country in **KidsPost** features, they are preparing to read WORLD NEWS.

“Every day's news is important, and nothing is more important to the citizens of a democracy than having access to complete information, fairly reported, on the local, national and international issues that define our times and help shape our lives,” stated Washington Post Chairman Donald Graham.

We hope to help introduce students to the informative and fascinating items to be found within a newspaper and to help them to understand their world, past and present.

THE LESSONS

The Educational Services Department Web site (www.washpost/nie) is devoted to bringing newspaper-related classroom curriculum to educators. Each curriculum guide has a central focus. Within these guides you will find:

- A main lesson plan composed of a series of suggested activities
- Vocabulary development activity
- Enrichment activities
- Resources on the Web
- Academic content standards of Maryland, Virginia and the District of Columbia that the lesson addresses

Many of these lessons will have reproducibles and a list of related articles from *The Washington Post*. Some will have activities to be used throughout the day in several disciplines. Most of The Post articles are provided at no fee to educators who use the URLs that are given.

Many of the more recent curriculum guides include an activity and background sheet written by a Marshall-Brennan Fellow. Fellows are upper-level law students at the American University Washington College of Law who have taught a constitutional law course one or more years in Washington-area high schools.

2001-2002 School Year

Prototype, First lesson online

Date: 07/04/2000

Title: A World of Money

Discipline: Language Arts, Social Studies, Science

A history of money and an introduction to bartering and counterfeiting is given in the KidsPost article. The main lesson focuses on two sentences excerpted from the KidsPost feature. Mathematics activities center on circumference and graphs. A vocabulary fill-in-the-blank activity and Word Study of “porcelain” and cown shells focus students on vocabulary development. Web resources are given for Native American and monetary studies.

2

Date: 09/11/2001

Title: The Science in Discovery

Discipline: Science, History, Reading

Ten years after his discovery in Italy, Otzi is back in the news. The KidsPost article, “Frozen in Time: Uncovering the 5,300-Year-Old Mysteries of the European Iceman,” covers the mummy’s discovery in 1991 and his cause of death revealed in July 2001 through the latest advance in x-ray technology. The lesson begins with a KWL reading activity. This task definition strategy will help students to define for themselves what they know, what they want to know and what they have learned. Discussion questions are included. A reproducible is provided for introducing students to the basics of the scientific method. The hypotheses about and test of the corpse present an example of the scientific process, including discarding conclusions when better evidence is found. Two other reproducibles provide for younger students a word find and a Snapshot Box activity. Enrichment activities include research of careers in science and technology.

3

Date: 09/20/2001

Title: Media in the Time of Tragedy

Discipline: History, Current Events, Language Arts, Journalism, Media Studies

The tragic acts of terrorism of September 11, 2001, prompted the Educational Services Department of The Washington Post to provide a collection of activities, lesson plans and Web resources for teachers. We encourage teachers and publications advisers to use these unprecedented acts in the American experience to teach students how such tragedy is handled in the media. In this curriculum guide, teachers are provided three lessons. “Today’s First Rough Draft of History,” focuses on using the newspaper to understand terrorist attacks. In addition to today’s articles, teachers are provided with excerpts from three other stories of terrorism and national uncertainty: The attack on Pearl Harbor, the assassination of President John F.

Kennedy, and the downing of Flight 103 over Scotland. “The Horror and the Heroes,” presents a study of the September 13 Post editorial. The third lesson, “Finding the Local Angle,” gives newspaper advisers hints for including the terrorist attacks in a special section of their publications. “Terrorism” is the focus of the Word Study and activities for using the newspaper in many disciplines and looking at symbolism are also provided.

4

Date: 09/25/2001

Title: Muslim: Fact and Stereotype

Discipline: History, Social Studies, Religion

Stereotypes can affect individuals and influence a community as seen in the KidsPost article, “Muslim and American: Kids Worry About Anti-Arab Reaction.” This curriculum guide provides discussion questions to use with the article, enrichment activities and a lesson. After reading the article, students discuss stereotypes, review basic beliefs of Muslims and engage in a group activity. A Washington Post editorial, the columns of Courtland Milloy and Donna Britt and a news feature are studied to understand the impact terrorism, stereotypes and lack of knowledge of Islam can have on individuals and our society. An introduction to Islam is provided in a summary of beliefs and Web resources. The Word Study focuses on “mosque.”

5

Date: 10/09/2001

Title: Insect Habitat

Discipline: Science

Introduce your students to the world of insects, their collection, display, and identification using dichotomous keys. In the Insect Habitat curriculum guide, students will read a 1992 Post Science Notebook selection, “Entomology: Ant’s Thermal Window of Opportunity,” and the KidsPost article “Mister Bug: Gary Hevel Found a Wild World in His Back Yard,” which focuses on one man’s search for insects in his own Silver Spring, Md., back yard. Questions for discussion and close reading, Web resources and vocabulary are provided for the selections. An introduction to dichotomous keys encourages the collection and identification of insects from this area. Learn about resources available at the National Museum of Natural History on the Mall and the Naturalist Center in Leesburg, Va. A word study of “entomology,” a word find and matching activity are included.

6

Date: 10/23/2001

Title: Leaves

Discipline: Science, English, Language Arts

As students read about the changing colors of leaves in fall, they also learn about photosynthesis and the life cycle of leaves. Study questions and Web resources that provide experiments and more activities are provided to accompany the KidsPost article, “Fall Guys: Colorful Show Signals The Approach of Winter.” A reproducible evaluation form can be used with the

descriptive writing assignment. The Word Study looks at the etymology of photosynthesis. A reproducible gives basic information on anthocyanins, carotenoids and chlorophyll.

7 **Date:** 11/06/2001
Title: Sumatran Tiger
Discipline: Science, English, Language Arts

After reading about the new Sumatran tiger cub and chief tiger keeper at the National Zoo, students will research rare and endangered species. "Earning His Stripes" and "Tigers in Trouble" are stimulus for further study of the five remaining subspecies of tigers and other rare and endangered animals. Teachers are provided Web and print resources, classroom activity, research assignment and a list of 130 rare and endangered animals found at the National Zoo. The Word Study focuses on "extinction." Students who wish to vote on a name for the new Sumatran tiger cub should be given "What's In a Name?"

8 **Date:** 11/20/2001
Title: The Movie Review(er)
Discipline: English, Language Arts, Reading, Mathematics

"Harry Potter and the Sorcerer's Stone" provides the timely vehicle to introduce the basics of movie review writing. An interview with Washington Post movie reviewer Desson Howe gives a glimpse into the life of a critic. It is clear that Howe has academic training and a love of movies. Movie trivia questions get students thinking about their own knowledge of movies and the economics of the motion picture industry. Teachers are provided guidelines for movie review writers, film vocabulary and a checklist for students to use when writing their first movie reviews. Word Study focuses on movie lingo. In the Money vocabulary and Post articles are used in the enrichment activity that introduces students to the business side of franchises, product placement and endorsements. Just for fun, a Harry Potter matching challenge is provided.

9 **Date:** 12/04/2001
Title: Backpack Math
Discipline: Mathematics, Health, English, Language Arts

Students' ubiquitous backpacks provide incentive to apply percentage in daily life. After reading KidsPost articles about the healthy weight to carry in a backpack, students are ready to complete a worksheet, engage in more math activities and participate in a week-long survey. The Word Study focuses on "carry." A crossword puzzle and a close-reading worksheet are included as well as enrichment activities.

10 **Date:** 01/15/2002
Title: Sleep
Discipline: Health, Language Arts, Mathematics

Through articles, activities and a sleep journal, the importance of sleep is presented to students. Students read "Eyes Wide Shut: Sleeping May Be the Most Important Thing You Do Today," "Sweet Dreams" and "Word Study: A Look at Sleep." Students are asked to keep a six-day sleep and activity journal. Reproducible forms are provided for this and the analysis of data. Vocabulary, Web resources, a true/false quiz and word games are included.

11 **Date:** 01/29/2002
Title: Recession Is Not Recess
Discipline: Economics, History, Social Studies, Mathematics

The economic reality of recession is presented through cause-and-effect relationships. In the KidsPost article, students meet a mother and daughter who represent thousands of people affected by a slowdown in the economy. The guide presents discussion questions, vocabulary, Web resources and a causal chain activity. The Word Study focuses on the Greek origin of "economy." An enrichment activity for mathematics uses unemployment data from the U.S. Bureau of Labor Statistics

12 **Date:** 02/12/2002
Title: Antarctica
Discipline: Geography, Science

Students learn about Antarctica and its early explorers as they prepare for a scientific expedition on the coldest continent. An interview with the public affairs officer onboard the U.S. Coast Guard icebreaker Polar Star supplements the KidsPost article, "Deep Freeze." The student activity encourages reading about Antarctic explorers and studying the animal life of the fifth largest continent. Vocabulary, Web and print resources and a Word Study focusing on "temperature" are provided.

13 **Date:** 02/26/2002
Title: Research Integrity
Discipline: English, Language Arts, Technology

Evaluating a Web site and avoiding plagiarism are the focus of the "Research Integrity" guide. After reading the KidsPost article on homework help Web sites and discussing when to use these sites, students will focus on concepts in the "But Can You Trust It?" sidebar. A reproducible, "Evaluate a Web Site," vocabulary and Web resources are provided. "Word Study: A Look at Plagiarism" and the reproducible "Practice in Paraphrasing" help teachers to focus attention on writing the research paper and academic honesty.

14 **Date:** 03/19/2002
Title: The American Woman
Discipline: Social Studies, History, Reading

Students prepare a timeline and conduct an interview to understand the changing view of women in American society. In addition to discussion questions, teachers are provided Web resources and a local-women-in-sports activity from the pages of The Washington Post. “Suffrage” is the focus of the Word Study. Reproducibles include a crossword puzzle and “Preparing for an Interview.”

15 **Date:** 04/09/2002
Title: Ancient Civilizations in Today’s World
Discipline: History, Social Science, Mathematics

“Ancient Civilizations in Today’s World” focuses on the remnants of ancient civilizations found on our dinner plates and in our architecture. After developing a working definition of “civilization,” students read the KidsPost article for traces of ancient civilizations alive in today’s world. The word find asks students to locate foods that originated in China and Central Asia and “Word Study” looks at fruits eaten by ancient civilizations. The consumer math problem asks students to buy ingredients for a Roman meal. Want to focus on architecture instead of food? Use the reproducible, “The Lincoln Memorial — A Greek Temple?” To discuss historic, social and architectural decisions in aesthetics, use “Lincoln Memorial: A Closer Look.”

16 **Date:** 04/23/2002
Title: Circumnavigation
Discipline: Social Studies, History, Mathematics, Health

Students learn about geography, weather and human stamina while reading about a round-the-world endurance sailboat race. Teachers may wish to review students’ knowledge of geography and weather or introduce new terms by using the three reproducibles that divide the Volvo Ocean Race into segments: Southampton, England, to Auckland, New Zealand; Auckland to Baltimore, Maryland; and Baltimore/Annapolis to Kiel, Germany. The youngest students are provided a multiple-choice quiz, “Which of These Is True?” The challenges to safety and health during endurance races are examined in “Careful Packing.” Vocabulary, Web resources and “Word Study: A Look at Circumnavigation” are also included.

17 **Date:** 05/14/2002
Title: Sneaker Supply and Demand
Discipline: Mathematics, Science, English, Language Arts

After a brief introduction to the history of shoes, students learn why their sneakers cost what they do. Word Study and “The History of the Sneaker” give glimpses of foot coverings through the centuries. Students are asked to design tomorrow’s shoe and name it. “Girls Against Boys” gives them insight into market research. Two reproducibles are provided: “Sneaker Economics 101,” a graph activity using data from 1995 and 2002 from Nike, and “A Shoe Is a Shoe Is a Shoe,” a comparison-contrast writing assignment. For enrichment and civic awareness, students may read “For Some, an Uncomfortable Fit” then discuss and research sweatshops and the use of child labor. Vocabulary, Web and print resources are included.

18 **Date:** 05/28/2002
Title: Weather Wise
Discipline: Science, Earth Science, Mathematics

An introduction to the fundamentals of weather, “Weather Wise” includes how to read and record weather data — using maps, legends, graphs, charts and lists. Activities use the Weather page of The Washington Post to teach about weather; to practice reading legends, maps and data; and to create graphs and stem and leaf plots. “Tools to Measure Atmosphere” and “Word Study: A Look at Weather Words” highlight the vocabulary of weather collection and description. Two word puzzles and a tornado activity are also included. Online resources include lessons on the Web, books for teachers and students, and links to media meteorology information.

2002-2003 School Year

- 1** **Date:** 10/15/2002
Title: Pencil Points
Discipline: Science, Language Arts, Mathematics

This comparison-contrast lesson begins as a consumer report on a modification of the pencil, an everyday object that has slowly changed over centuries. The KidsPost articles provide the historic background and process for the creation of a liquid graphite pencil. A chart for recording student evaluations is provided. After discussing and preparing graphs of their results, students create advertisements as persuasive posters and/or write a business letter. The Word Study takes a look at “graphite.” Vocabulary development, Web resources, and enrichment activity and a Word Find for younger students are included.

- 2** **Date:** 10/29/2002
Title: On the Front Lines
Discipline: Journalism, History, Current Events, Government, Media Studies

INSIDE Journalism: The Front Page takes a close look at the elements that compose the front page of The Washington Post. “How to Read the Front Page” provides vocabulary, an annotated front page and activity sheet. “Timeline” features Washington Post history, 1877-1889. Pair it with “A Changing Community, A Changing Role,” a collection of discussion questions and activities that are related to the late 1800s and the front page. Students can learn more about the Supreme Court and its fact-finding role in “You Be the Judge” activity written by a Marshall-Brennan Program fellow. Guidelines for using the guide and Web resources are also included.

- 3** **Date:** 11/05/2002
Title: Control of Congress
Discipline: History, Government, Reading, Art, Mathematics, Current Events

The 2002 election provides the faces and facts from which students can examine American citizens’ involvement in the democratic process, the law-making process, and the power and influence that comes with control of Congress. “You Read It In the Post,” “Strange But True,” and activities provide for a study of the 2002 campaign and election results. The KidsPost articles and this guide’s activities suggest different approaches to further study of the Congress as a legislative body. Also included are math problems, Web resources, vocabulary and “Word Study: A Look at Congress.”

- 4** **Date:** 11/19/2002
Title: INSIDE Journalism: The News Story
Discipline: Journalism, Media Studies, Government, History, Reading, Language

Use The Post to learn the basics of writing a news

story in inverted pyramid style from the lede to the cut-off test. Reproducibles for students include “The Annotated News Story,” “How to Write a News Story,” “How to Begin a News Story” and “The Inverted Pyramid.” Post reporters answer student questions about their careers. The Washington Post timeline focuses on 1890-1900, a decade that witnessed the explosion of the Maine in Cuba, yellow journalism and the newsboys strike in New York City. “You and Your Rights” lesson takes a closer look at the Pledge of Allegiance in the times of national crises.

- 5** **Date:** 12/19/2002
Title: “Good Picture”
Discipline: Journalism, Media Studies, Art, Photography, Ethics and Character

The news photograph provides the focus for an examination of the ethics of digital manipulation. Students learn about The Washington Post photography staff and meet award-winning photographer Dayna Smith. Reproducibles include “How to Write a Cutline” and “Should They Manipulate Photographs?” The “You and Your Rights” lesson gives both artistic and ethical perspective in “The Ethics of Photo Manipulation: Does the Picture Help Tell the Story?” Cartoonist Clifford Berryman and his teddy bear are featured in the history of The Washington Post, 1901-1916. Vocabulary and Web resources are given.

- 6** **Date:** 01/14/2003
Title: Colonial Chores
Discipline: History, Social Studies, Language Arts

The KidsPost article, “The Good Old Days? Not Quite,” and a research activity focus on the chores of children who contributed to the economic livelihood of colonial families. A vocabulary list, word find, crossword puzzle and “Word Study: A Look at Chore” are provided to develop vocabulary. Students are asked to write an essay or process paper. Enrichment activities and “Colonial Destinations” expand the study of colonial life.

- 7** **Date:** 01/21/2003
Title: INSIDE Journalism: The Editorial Page
Discipline: Journalism, Social Studies, Government, Language Arts

Whether you want to understand the editorial writing process at The Washington Post or for your own newspaper, *INSIDE Journalism: The Editorial Page* provides insight and how-to information. The annotated editorial page and Q and A with Robert Asher, a Post editorial writer, shed light on opinion writing at The Post. Use “How to Write an Editorial,” “Building an Editorial,” vocabulary and resource lists to help students write their own editorials. A study of freedom of speech continues in a constitutional law lesson provided by two Marshall-Brennan fellows: “Dress Codes and the Relationship to Freedom of Speech and

Expression: Whether the First Amendment Protects Students' Rights to Wear the Confederate Flag." Apply this lesson to a contemporary situation reported in The Post article, "A Ban on Hate, or Heritage? Ga. School Divided Over Confederate-Themed Shirts."

8 **Date:** 02/11/2003
Title: INSIDE Journalism: Now You're in the Know
Discipline: Journalism, Social Studies, Government, Current Events, Language Arts

The lessons in *INSIDE Journalism: Now You're in the Know*, focus on the Monday through Friday sections of The Washington Post. "Blood Hounds 'Volunteer' Without Even a Bow-Ow," an article from the Health section, combines science, technology and a child's love for animals while introducing students to a business in Annapolis. "Inside the Post," a reproducible search of the sections, should lead to discussion of the organization of The Post and current events. A more challenging selection from the Business section, "How to Unlock a Value Chain," introduces students to a computer-assisted research project. The Post timeline and "A Changing Community, A Changing Role" take students to 1933-1945. The modern Washington Post began in 1933 when Eugene Meyer purchased the newspaper and established 7 principles to govern newsgathering. Vocabulary and resources are included.

9 **Date:** 02/25/2003
Title: INSIDE Journalism: Editorial Cartoons
Discipline: Journalism, Art, Social Studies, Government, Current Events, Language Arts

Opinion can be expressed without the confines of language when presented in editorial cartoons. *INSIDE Journalism: Editorial Cartoons*, takes a closer look at Herblock, Toles and the art of the visual commentator. Works of Herblock and Toles are reproduced for use in art, history or journalism classes. "Who Was Herblock?" and "Meet the Editorial Cartoonist" bring The Post's editorial cartoonists up front and close. Students are guided to produce their own visual commentary in "How to Draw an Editorial Cartoon" and "The Mechanics of Editorial Cartooning." "You and Your Rights" gives the basics on libel and trademark laws as they apply to editorial cartooning. "A Changing Community, A Changing Role" highlights editorial cartoonists at The Post and "They Had Something to Say" is a research activity. Resources and vocabulary are included.

10 **Date:** 03/11/2003
Title: Career Choices
Discipline: Social Studies, Civics, Economics, Mathematics

An interview with White House Press Secretary Ari Fleischer is the stimulus to discuss career choices. In addition to Fleischer's Q and A, "Meet the Press" and "The Press Secretary" give perspective on working at

the White House. "Official Words" and "White House Terms" provide vocabulary. Students consider their interests as they complete "Classified: Jobs for Me." "Census Counts," a fact sheet provides data from the 2000 census to use with the worksheet "We Are in the Numbers." Other reproducibles and resources provide further study of employment.

11 **Date:** 04/01/2003
Title: INSIDE Journalism: The Sports Page
Discipline: Journalism, Physical Education, Language Arts

"Shirley, One of the Best," sampling the spectrum of sports coverage in The Post from the early days of N.W. Baxter and Shirley Povich to today's editors and reporters, provides examples for your sports writers. In the KidsPost article, "Following the Bouncing Ball," sports reporter Steve Wyche takes readers courtside as he covers the Wizards and in "Meet the Sports Editor," Cindy Boren takes us behind the byline to get articles ready for publishing. "Who Was Shirley Povich?" and "A Changing Community, A Changing Role" both provide a look at the reporting of 75-year-Post veteran sports columnist, reporter and editor Shirley Povich. Six articles in "Sports Classics in the 20th Century" give a glimpse of yesterday's athletes and sports history as reported in The Washington Post. "How to Write a Sports Story" and "Sportswriting by the Numbers" guide students through the writing process. "Be a Good Sport" is for younger readers to think about sportsmanship. "You and Your Rights" focuses on athletes' freedom not to speak out on sensitive issues and citizenship which demands they speak up.

12 **Date:** 04/29/2003
Title: INSIDE Journalism: Composing Columns
Discipline: Journalism, Language Arts, Social Studies, Government

INSIDE Journalism: Composing Columns provides insight and how-to information to better express one's views, using the work of columnists as models. Finding one's voice is the underlying theme of the activities. Marc Fisher, one of many voices in the columns published in The Washington Post, explains the role of a newspaper columnist, tells about his writing process and shares a column written just for KidsPost. Reproducibles help students understand how to vary ledes in their columns and essays. The Post timeline highlights the era of Katharine Graham and the beginning of the modern Washington Post — the pressman's strike, the Pentagon Papers and Watergate. Use "You and Your Rights" section to discuss freedom of religion and tolerance. The case study's focus is Islamic dress for women. Vocabulary and resources are included.

13 **Date:** 05/20/2003
Title: INSIDE Journalism: Keep the “Ad”itude
Discipline: Journalism, Art, Language
Arts, Mathematics

The business side of producing a newspaper is discussed in *INSIDE Journalism: Keep the “Ad”itude*. Students are asked to classify advertisements as display or classified and to critique their effectiveness as consumer communication and as works of art. Randy Mays answers questions in “Meet the Ad Designer.” Ad design artist Donna McCullough reveals the steps involved in creating a display ad in “The Making of a (Fake) Ad.” Students are given guidelines to produce their own ads in “How to Design a Display Ad.” “A Changing Community, A Changing Role” takes a look at Janet Cooke and one of the darkest chapters in Post history. Music censorship is the lesson focus of “You and Your Rights.” Vocabulary and resources are included.

14 **Date:** 06/10/2003
Title: Is Capitalsaurus the Real Thing?
Discipline: Science, Reading

After reading primary documents, students are asked to take a position on the *Capitalsaurus*. This lesson provides two KidsPost articles, a bill that makes the *Capitalsaurus* D.C.’s official dinosaur, and an excerpt from a type specimen list prepared by the National Museum of Natural History. Worksheet, crossword puzzle and a word study of “dinosaur” are ready to reproduce. Resources and vocabulary are also included.

2003-2004 School Year

- 1** **Date:** 09/09/2003
Title: Triangle Fire
Discipline: Social Studies, History, English Language Arts

Workplace conditions and safety, the role of immigrants in the American work force and the power of the vote to bring about change can be addressed through the activities in *Triangle Fire*. Excerpts from David Von Drehle's *Triangle Fire* are used in three exercises with reproducibles: "The Cutter's Art," "The Workplace at the Turn of the Twentieth Century" and "Tammany Hall and Workplace Safety Reform." Until 9-11-01, The Triangle Waist Company fire was the worst workplace disaster in New York history. An interview with David Von Drehle provides insight into the writing process and the author's perspective on the lessons to be learned from March 25, 1911. Academic content standards are included.

- 2** **Date:** 09/23/2003
Title: Our First Families
Discipline: Social Studies, History, Reading

Our First Families is the first of nine once-a-month guides that feature an illustrated segment of the history of the Washington area. The era of the Algonquian-speaking people who settled on the Potomac and Anacostia rivers before 1400 is studied through a Q and A, developed with Post editor and writer Fred Barbash, watercolors and engravings of the late 1500s and the work of Post artist Patterson Clark. A timeline, map of the area in 1600, and "Mamontowick, Weroances and the People" can be used for cross-disciplinary activities. A crossword puzzle featuring Algonquian words and culture and academic content standards are also provided.

- 3** **Date:** 10/21/2003
Title: Hogs Wild
Discipline: Social Studies, History, English Language Arts, Art

First Towns, second of nine once-a-month guides that feature an illustrated segment of the history of the Washington area, focuses on European exploration and settlement along the Potomac River. Resources are provided to research explorations of North America, 1600 - 1750, or for younger students to do a word find. The illustration, map and Q&A focus on the first European settlements in this D.C. area: Alexandria, Georgetown and Bladensburg. Students learn about the first printing presses and newspapers in the colonies in "The First Draft of History." Government under British rule and colonial legal systems is introduced in "Law and Order: British Rules and Colonial Acts." Two timelines for 1600 - 1750 and academic content standards are included.

- 4** **Date:** 11/18/2003
Title: Our Nation's Capital Created
Discipline: Social Studies, History, English Language Arts, Art

Third of nine once-a-month guides that feature an illustrated segment of the history of the Washington area, *Our Nation's Capital Created* focuses on laying the foundation for a city and nation in Washington, D.C. The illustration, map and Q&A present the original boundary lines, government buildings, bridges and canal. Reproducibles are provided to study spanning the Potomac River, the Battle of Bladensburg and attacks on Washington, D.C., and Baltimore. Transportation from 1700-1850 is considered in "Getting Around in Dust, Over Rocks and Across Rivers." In "The First Draft of History," a 2003 Supreme Court decision is the news peg to illustrate how reporters include history in their coverage to relate current events. "Law and Order: The Foundation" introduces *Marbury v. Madison* and establishment of judicial review. A timeline for 1750-1850 and academic content standards are included.

- 5** **Date:** 01/27/2004
Title: Technology Shapes The Capital City
Discipline: Social Studies, History, Technology, English Language Arts, Art

Fourth of nine once-a-month guides that feature an illustrated segment of the history of the Washington area, *Technology Shapes The Capital City* focuses on the developments in transportation and communication that influenced the commercial and population growth of the Washington area. The illustration, map and Q&A present antebellum Washington. Through the timelines and activities, students are introduced to the era of canals and steamboats along the Potomac and the first railroads. "A Walk Through Time" introduces the federal period in Georgetown and can be used as a model for a walking tour of students' neighborhoods. "First Draft of History" introduces the penny press and newspapers in D.C., 1800-1860. The crossword puzzle features transportation in the early 1800s.

- 6** **Date:** 2/24/2004
Title: Civil War and The Capital City
Discipline: Social Studies, History, English Language Arts, Art, Geography

The divisions and horrors of the Civil War transformed D.C. and the country. Fifth of nine once-a-month guides that feature an illustrated segment on developments in the Washington area, *Civil War and The Capital City* features maps, news articles, speeches and documents to study and understand the issues, actions and people of the era. The illustration and Q&A present Washington, 1861-1865. Three maps are in this guide: "Map It" (the ring of forts that defended D.C.), "The Capital in Crisis" (the morning of Sept. 5, 1862) and "Following in the Footsteps of History" (Civil War Heritage Trails in the area). "First

Draft of History” features a transcription of the Nov. 20, 1863, Washington Evening Star and an activity to compare its coverage of the Gettysburg Address to known Library of Congress manuscripts. The legal feature highlights *Dred Scott v. Sanford* and the Thirteenth Amendment. An introduction to Frederick Douglass and his homes offers field trip opportunities. A crossword puzzle features Civil War personalities and events.

7 **Date:** 3/30/2004
Title: The Capital Transformed
Discipline: Social Studies, History, English Language Arts, Art, Economics

Turn-of-the-century D.C. reflected the industrial revolution’s improvements in transportation, art movements and the changing lifestyles of Americans. As the city closed the open sewer that the Washington Canal had become and paved some streets, an aesthetic sense was expressed in its bridges and the creation of Potomac Park. “A Wildlife Sculptor and a Tale of Three Bridges” gives the story of Alexander Phimister Proctor and his work in D.C. “Map It” highlights the new bridges, radiating trolley lines and new communities. Patterson Clark’s illustration focuses on dress, children and the street scene at the turn of the 20th century. A map of downtown D.C. in 1886 is provided on which to plot businesses mentioned in a fictitious, though accurate, letter written in 1902. Two timelines give perspective on world events and American businesses, including toy manufacturing. “The First Draft of History” provides the *Virginian-Pilot* and *Washington Post* coverage of the Wright Brothers’ flight for comparison and a check on accuracy. “1902 — Year of the Teddy Bear” is a visual literacy activity using Clifford Berryman’s editorial cartoon that began the teddy bear craze. “I.D. the Trademarks” can be used as an introduction to the Law and Order lesson or the Stock Market Game. Why have these businesses survived since the turn-of-the-century and others disappeared? “Law and Order” explains patents and trademarks, from the first trademark law passed in 1881 to today in concise language. “Be Inventive” is a product development and trademark activity. Sidebars provide resources for field trips, children’s toys and literature of the period, art movements and lifestyle, and vocabulary.

8 **Date:** 4/26/2004
Title: D.C. Renaissance
Discipline: History, social studies, art, music, language arts, geography, technology

The 1920s and 1930s were decades of development, daring and dangers, and the D.C. Renaissance during which writers, musicians and artists were a significant part of D.C. life. This guide provides introductions to the arts, media, technology and politics of two decades. Patterson Clark’s “A New Day” illustrates scenes of D.C., including Grace Colidge and her pet raccoon. “Map It” highlights West Potomac Park, population growth and advances in transportation as students practice their map reading and interpretation skills. The “Q and A” focuses on aviation developments, many of which have a D.C. connection. Art and music played significant roles whether in the emerging galleries, the Art Deco influence or the D.C. Renaissance. “What Is Art Deco?” covers the basics of the architectural and design style. “Art Deco Drive” encourages students to visit Art Deco structures that remain in our area. “U Street — The Place To Be” introduces students to key people and places in the D.C. Renaissance as they locate addresses on a map, and two other reproducibles introduce students to a young Langston Hughes in D.C. and key features of the D.C. Renaissance. “Law and Order” looks at the constitution amendment process through the 19th amendment’s passage. The “First Draft of History,” sidebars and extension activities enrich the suggested activities in the teacher’s section of the guide.

9 **Date:** 5/25/2004
Title: Boom and Brown
Discipline: History, social studies, civics, art, language arts, geography, technology

In the midst of a booming economy, the nation’s capital was faced with a challenge to segregation that was practiced in its customs and laws. Activities and resources are provided in this guide to study the social, historic and legal context, Supreme Court decisions and aftermath of *Brown v. Board of Education*. Daily life is presented in Q&A, the illustrated history of D.C., and “Inspired or Accidental Inventions?” “Map It” provides a map reading exercise and a look at the growth of the D.C. area by 1965. Historic context and a reading comprehension exercise are available in “Sputnik First in Space.” Use the May 18, 1954, *Washington Post* and *Times Herald* coverage of the Court’s decisions, articles from KidsPost and graphics with younger and older students to give social and historic context to a study of *Brown*. “Law and Order” provides a legal background on *Brown* and introduces students to Thurgood Marshall, first African American Supreme Court justice who was dedicated to the law and Constitution.

10 **Date:** 6/30/2004
Title: Decades of Pursuit
Discipline: History, social studies, economics,
art, language arts, geography, technology

From 1965-1990, the pursuit of a better life, integrity and outer space shaped modern D.C. As the nation celebrated its 200th birthday, many firsts were taking place as the Metrorail opened, man orbited the earth then walked on the moon, and Walter Washington was elected mayor of D.C. Through local history activities, students are encouraged to research the story of one building in their community. “New Explorers” introduces students to four astronauts who went to school in the D.C. area. “The First Draft of History” focuses on the integrity of the White House and the Washington Post’s challenge to be a monitor of power. Thirty years after the Watergate break-in, hearings and resignation of President Nixon, what lessons should we still learn? Law and Order activities present a 1982 Supreme Court case, *Plyler v. Doe*, that asks whether the state has a responsibility to educate the children of illegal immigrants.

11 **Date:** 8/3/2004
Title: Extending the Legacy
Discipline: Science, social studies, economics,
art, language arts, geography, technology

As the D.C. area grows and looks eastward to expand, the area that was first settled by native inhabitants becomes the focus of waterfront redevelopment. Students are challenged to consider water quality, manmade pollution and potential to transform our neglected “other river” into a source of vitality and recreation. Maps of the Anacostia River and articles from the Post July 2004 five-part series on the Anacostia River Waterfront Initiative are provided to give background for students to propose their own waterfront design. The Law and Order section features an introduction to judicial activism and Justice William O. Douglas. In 1954, Justice Douglas challenged Post editors to walk the length of the C&O Canal. Students are asked to read his letter to the editor and evaluate its persuasiveness.

All ten illustrations for the ten-part “The Unboring, Illustrated True Story of the Washington Area” can be found at www.washingtonpost.com/kidspost and in the teacher guides at www.washpost.com/nie.