

Maryland

Building Bridges for Reading Success

Bollman Bridge Elementary School

8200 Savage-Guilford Road, Jessup, Md. 20794; 410-880-5920; FAX 410-880-5923

Submitted By: Beverly J. Brooks and Sandra Monahan

The purpose of this grant is to help students reading below grade level to increase their independent reading levels. The teachers involved in this program will create take-home learning packets for these second and third grade students to complete at home. These packets will include a variety of activities that will enhance the students' reading levels as well as foster a love of reading.

Active Learning for Preschool Children with Special Needs

Brunswick Elementary School

1332 Arnoldstown Road, Jefferson, Md. 21755; 240-236-2900; FAX 240-236-2901

Submitted By: Wendy Campbell

Students will be actively engaged in learning activities that address a variety of learning styles. This project is designed for preschool aged children with special needs in order to encourage communication exchanges, develop functional communication skills, provide social interaction and teach basic skills and concepts. Students will participate in field trips and hands-on activities and the use of communication boards and adapted photo/picture books.

Amazing Monarchs

Burning Tree Elementary School

7990 Beech Tree Road, Bethesda, Md. 20817; 301-320-6510; FAX 301-320-6538

Submitted By: Helene Granof, Dierdre Salcetti, Amy Rhodes and Marni Levenstein

The Amazing Monarch project will engage young scientists in an authentic view of the scientific process by learning about the Monarch Butterfly migration project. Students will learn what Monarch Watch is, how it operates and what it hopes to accomplish. Students will experience science as an active process of inquiry rather than a passive collection of facts and will see how scientists reflect the image of real people engaged in the work of science.

Read to Succeed Book Clubs

Captain James E. Daly Elementary School

20301 Brandermill Drive, Germantown, Md. 20876; 301-353-0939; FAX 301-353-0872

Submitted By: Carol Dobrzynski, Allison Berger, Sharie Clem, Natalie Felsher, Lana Grossman and Carolyn Marschall

The Read to Succeed Book Clubs will be held once a month to discuss low level/high interest nonfiction books that special education students and their parents have read and discussed at home. This program will increase parental involvement in the students'

learning process, particularly in reading and will aid in the building of each student's background knowledge in the subject matter covered by the books.

U.S.S. Constellation

Chesapeake High School

4798 Mountain Road, Pasadena, Md. 21122; 410-255-9600; FAX 410-360-4364

Submitted By: Teddy Betts

Fifteen students in the advanced technology class will construct twenty-inch scale models of the U.S.S. Constellation frigate ship which is located in Baltimore Harbor. Working only from a photograph, each student will construct a model of this ship using lumber and dowels. Students will develop an appreciation of the history of the U.S.S. Constellation and identify the major technological advances that occurred during the evolution of watercraft. In addition, the students will develop skills using various tools to mold, shape and construct the scale models.

Bookmaking Around The World

Concord Hill School

6050 Wisconsin Avenue, Chevy Chase, Md. 20815; 301-654-2626; FAX 301-654-1374

Submitted By: Cheryl Crain and Jackie Wyncoll

During a series of workshops, nineteen first grade students will create books representative of the various cultures and countries studied during the school year. The books will include facts, stories or illustrations as a summary of what was learned. The students will increase their understanding of culture and traditions of various countries through story writing, fact writing, research, poetry and illustrations to be included in the books.

Vietnam Veteran Soldiers Tell Their Story

Connelly School of the Holy Child

9029 Bradley Blvd., Potomac, Md. 20854; 301-365-0955; FAX 301-365-0981

Submitted By: Ken Woodard

Eight students in the Advanced Placement History Class will use digital voice recorders to compile the histories of Vietnam Veterans. The students' individual research projects and interview materials will be incorporated into a thirty-minute video documentary that will be broadcast on Montgomery Community Television.

Chesapeake Connections

George T. Cromwell Elementary School

525 Wellham Avenue, Glen Burnie, Md. 21061; 410-222-6920; FAX 410-222-6923

Submitted By: Sean Collins, Mori Eynck, Jeanne Hughan

The Arlington Echo Outdoor Education Center's Chesapeake Connections Program addresses the need for stewardship and community engagement as part of the Chesapeake 2000 agreement. This program will provide a meaningful Chesapeake Bay experience

for 140 third and fourth grade students at George Cromwell. After lessons about the Chesapeake Bay, students will experience hands-on planting of seeds that will grow into saplings. These new garden areas will replace the existing flowerbeds at the school. The new garden will provide an aesthetic improvement to the school as well as act as a buffer for pollutant runoff into the Chesapeake watersheds.

Cross-Age-Teaching of Science

Damascus High School

25921 Ridge Road, Damascus, Md. 20872; 301-253-7030; FAX 301-253-7046

Submitted By: Elena Pisciotta and Don Ayotte

Damascus juniors and seniors in the Cross-Age-Teaching of Science classes design interactive demonstrations and hands-on experiments that illustrate biological and physical science topics encountered by local elementary students in their science studies. The high school students utilize hands-on, interactive and experimental teaching techniques to present their activities to the elementary school children.

Driving Students to Science

DeMatha Catholic High School

4313 Madison Street, Hyattsville, Md. 20781; 301-864-3666; FAX 301-864-0248

Submitted By: Bruce Schaper and Theresa Palumbo

By capitalizing on adolescent interest in cars, freshman in the basic Physical Science course will study the concepts of motion and energy and construct solar cars. This extensive unit will include the process of scientific investigation. Students will conduct tests to reinforce scientific skills, and in conjunction with a learning specialist, prepare a final report.

Insect Investigation

Emmitsburg Elementary School

300 South Seton Avenue, Emmitsburg, Md. 21729; 240-236-1750; FAX 240-236-1751

Submitted By: Carolyn Miller, Kelly Canfield and Sharon Rice

Fifty-six kindergarten students will participate in an investigative project about insects. During this six-week project, the students will have an opportunity to research insects. Then using a variety of art materials the students will design their own insect. In addition, the students will have the opportunity to listen to a storyteller and to visit the Strawberry Hill Nature Center in Fairfield, Pa.

Mexican Fiesta

Eva Turner Elementary School

1000 Bannister Circle, Waldorf, Md. 20602; 301-645-4828; FAX 301-374-9587

Submitted By: Dottie Gannon, Gayle Gepert and Kathy Periello

The Mexican Fiesta will be a culminating activity for first graders and Moderate, Severe and Profoundly Disabled students at Eva Turner Middle School. It will be a day-long

immersion into the Mexican culture that students will have been studying in Social Studies. The celebration will be formatted into ten highly interactive centers including studying maps of Mexico, making jewelry, speaking with a bilingual storyteller and learning about music and dance.

Project Motivation

Flintstone Elementary School
800 Comanche Drive, Oxon Hill, Md. 20745; 301-749-4210; FAX 301-749-4215
Submitted By: Lakeda Williams

Project Motivation is a program that will encourage struggling readers to read by creating a fourth grade book club at Flintstone Elementary. The books selected for the program will be based on the interests of the students, the students instructional reading levels and will range from picture books, high interest-low level books as well as magazine articles. The club will meet once a week after school. At each meeting the members will discuss their readings in addition to giving oral presentations and creating artwork to share their thoughts and insights about the featured book. At the end of the month, the students will create a bulletin board to highlight some of the authors that were read.

Getting the Big Picture

James H. Harrison Elementary School
13200 Larchdale Road, Laurel, Md. 20708; 301-497-3650; FAX 301-497-7217
Submitted By: Carol Collins Everett

This project is cross-curricular activity integrating art, science, math, reading, history, geography and technology. The sixth grade students will be introduced to three distinctly different artists. The artists will be Vincent Van Gogh, Pablo Picasso and Charlotte Riley-Webb. The study of each of these artists will integrate another topic besides art. While studying Van Gogh the students will learn about stars and constellations, the study of Picasso will integrate math and history and the study of Riley-Webb will include geography and the use of computers.

The Berwyn Heights Clay Animation and Songwriting Project

Berwyn Heights Elementary School
6200 Pontiac Street, Berwyn Heights, Md. 20704; 240-684-6210; FAX 240-684-6216
Submitted By: Barbara Liedahl

Fourth, fifth and sixth grade students will work in groups to author and animate a fiction story. The students will write a story, create the characters out of clay and compose and record the background music. In addition, they will use a presentation program to assemble and present their clay animation story.

Family Morning Reading

Highland Elementary School
3100 Medway Street, Silver Spring, Md. 20902; 301-929-2040; FAX 301-929-2042
Submitted By: Anne Jakubeck and Diane Ambur

Parents are invited to visit their child's classroom in grades pre-kindergarten through fifth grade. They will visit on designated Friday mornings for a morning of reading together. After reading with their students, parents are invited to the Media Center to check out books to read with their children at home.

Let's Explore With Mr. Popper's Penguins

Holy Trinity Episcopal Day School

13106 Annapolis Road, Bowie, Md. 20720; 301-262-5355; FAX 301-262-9609

Submitted By: Jennifer Giles, Jeanne Catrow and Erin Coyne

This program will provide students in the third grade with the opportunity to learn how reading and literature can provide a breadth of information in history, science and the environment, art and more. The students will read the book *Let's Explore With Mr. Popper's Penguins* and then participate in activities focussing on strengthening reading comprehension skills, building vocabulary and refining writing skills. In addition, they will participate in hands-on activities that will develop their skills in math, geography and science, as well as give them an opportunity for creative expression.

Breakfast With A Book

J.C. Parks Elementary School

3505 Livingston Road, Indian Head, Md. 20640; 301-375-7444; FAX 301-375-9106

Submitted By: Sheryl Morrison

This is a reading program developed to provide an additional sixty minutes of reading instruction per week. The students who will participate in this program are at risk, minority and special education fourth graders. The students will meet twice a week at school for thirty minutes during breakfast. This program will strengthen the student's comprehension skills and increase their interest in reading.

EVENING TO R.E.A.D. – Read, Enjoy, Analyze and Discuss

Jenifer Elementary School

2820 Jenifer School Lane, Waldorf, Md. 20603; 301-753-1768; FAX 301-374-9496

Submitted By: Lisa Wehausen, Stacey Castle, Jen O'Brien, Kim Bean and Melissa Fowler

EVENING TO R.E.A.D. – Read, Enjoy, Analyze and Discuss is an intergenerational night of reading that brings together students, parents, teachers, college students and community members to promote discussion about books. The second and third grade students and guests will participate in a discussion to explore the groups' multiple perspectives and interpretations of the books read. This will be the final event of the year-long focus on incorporating discussion in reading.

Building a Bluebird Nesting Trail to Create a Birds-I-View of Prince George's County

Kenilworth Elementary School

12520 Kembridge Drive, Bowie, Md. 20715; 301-805-6600; FAX 301-805-6605

Submitted By: Robert Watson, Katie Boothe, Meredith Oprishko, Elizabeth Obear and Michele Shrum

Kenilworth's grade four will use a Prince George's County public art display, "Birds-I-View," of seventy-four whimsically designed bluebird sculptures as the focal point for studying Maryland state geography and history. Students' interrelated lessons in reading, writing, social studies, science, math, and art will culminate in their construction of a bluebird nesting trail on school grounds as a service to the community of Bowie, Md. Subsequently, a student and Parents-as-Partners Bluebird Club will care for the trail and monitor the birds' use of nesting boxes.

S.T.A.R. (Students Talking About Reading) Café

Kenilworth Elementary School

12520 Kembridge Drive, Bowie, Md. 20715; 301-805-6600; FAX 301-805-6605

Submitted By: Sally Chadbourn and Beth Obear

Kenilworth Elementary will open an informal, café-style dining place at the school. Three to six students, led by the reading specialist, will gather each week for lunch. They will chat about books or choral read or dramatize particular passages which convey the author's craft. In addition, they will look at how authors reveal their feelings or attitudes with a humorous, whimsical, serious or reflective tone. The ambiance of the café will appeal to all types of readers-as-diners with a menu of attractive paperback book titles and delicious treats provided by volunteers.

Our Stories – A Window To Our Culture

Leonardtwn Middle School

24015 Point Lookout Road, Leonardtown, Md. 20650; 301-475-0230;

FAX 301-475-0230

Submitted By: Ruth Marsh and Jeannine Finnacom

This project will use the storytelling experience to develop the sixth grade students' communication skills while exploring their own culture through their stories. As part of a unit on Africa the students will attend a presentation by Baba Jama Koram, an African storyteller at the Kennedy Center in Washington, D.C. The students will also work with a local storyteller to develop and tell their own stories. The stories will be the histories of their families.

Kindergarten Read To Me Program

Longfellow Elementary School

5470 Hesperus Drive, Columbia, Md. 21044; 410-313-6879; FAX 410-313-7106

Submitted By: Barbara Bien

The Kindergarten Read To Me Program encourages children to read as many books as possible to build their beginning reading strategies and increase their vocabulary. Each Kindergarten student reads a new book at school with a parent/community volunteer at least once a week and takes the book home to practice and master reading it to their

family and friends. The student returns the book to school, reads the book to the parent/community volunteer and is then given a new book to take home.

A Community of Readers

Mill Creek Middle School

12200 Margaret Taylor Road, Lusby, Md. 20657; 410-535-7824; FAX 410-535-7829

Submitted By: Leslie Moore

This project builds upon the school's weekly Sustained Silent Reading (SSR) program by attracting parents to the school on a weekly basis to become reading role models for the students. A mobile bookcase containing parent recommended books is the centerpiece for involving parents and community leaders in this program. Adult readers select titles from this collection of books to read with their children during the SSR time. Good Book Get-Togethers held in the evening provide a venue for the discussion of the books read.

Journal Writing With A Kick

North Bethesda Middle School

8935 Bradmoor Drive, Bethesda, Md. 20817; 301-571-3883; FAX 301-571-3881

Submitted By: Myra Paul and Regina Rodriguez

This enrichment activity supports the writing component of the Montgomery County Public School's English curriculum with emphasis on the six writing traits, organization, word choice, sentence fluency, voice, conventions and ideas and development. The book series *Amelia's Notebooks* are read to provide an introduction to journaling. Students decorate their own composition notebook to use as a journal. These sixth, seventh and eighth grade students also use a digital camera to take photos of each other and then use the software program Adobe PhotoDelux to manipulate the photos and print them to put on the cover of their journals.

Maryland History Habitat

Oakdale Elementary School

9850 Old National Pike, Ijamsville, Md. 21754; 240-236-3300; FAX 240-236-3302

Submitted By: Lynne Harris

Oakdale Elementary students led by thirty-five fourth and fifth grade student planners develop and implement a plan for a Maryland History Habitat for the education and enjoyment of the Oakdale students and the community. The research and work is multi-disciplinary, involving history, science, mathematics, landscape architecture principles and language arts. The habitat educates the students and the community about species native to the Piedmont plateau where the school is located.

Job Interview Rehearsal Program

The Pathways School

1106 University Blvd., West, Silver Spring, Md. 20902; 301-649-0778; FAX 301-649-2598

Submitted By: Miguel Bueso

Students in The Pathways high school programs participate in the Transition Program accessing a comprehensive continuum of services designed to help them prepare for the world of work. The Job Interview Rehearsal Program is an integral component of the work-readiness curriculum providing the students the opportunity to actively engage in preparing to seek competitive employment in the community. The skills gained and practiced in this program provide students with the confidence to seek employment and prepare them for the experience of interviewing with future employers.

Family Book Club

Piccowaxen Middle School

12834 Rock Point Road, Newburg, Md. 20664; 301-934-1977; FAX 301-934-1628

Submitted By: Amanda O'Neill

This activity is a family book club where participants have the opportunity to develop critical reading skills through independent readings of various genres of multi-cultural adolescent literature. Sixth, seventh and eighth grade students meet once a month to share in a seminar discussion group that promotes a dialogue about themes in literature.

The Read to Lead Book Club

RICA Southern Maryland

9400 Surratts Road, Cheltenham, Md. 20623; 301-372-1840; FAX 301-372-3500

Submitted By: Ann Maurice

This book club is organized to increase student ability and interest in reading. Tenth grade students choose from a list of books of increasing difficulty and keep the books they have selected. This sense of ownership, sharing with students and invited guests and the success of reading a book in its entirety allows for progression in reading ability and increases self-esteem.

EXPRESSIONS

Rock Creek School

191 Waverley Drive, Frederick, Md. 21702; 240-236-8700; FAX 240-236-8701

Submitted By: Rose Kraft

This project gives students with severe disabilities the opportunity to express themselves with a format that can be controlled by the student and easily understood by others. Using digital photography, students can choose the subject they wish to photograph in order to create stories about field trips, fun experiences and information about classmates.

Make a Crab's Day, Help Save the Bay

Spark Matsunaga Elementary School

13902 Bromfield Road, Germantown, Md. 20874; 301-601-4350; FAX 301-601-4358

Submitted By: Kelly McGreevy and Sherry Larson

First grade students have a hands-on opportunity to investigate the effects that humans have on the crab population in the Chesapeake Bay. Through a variety of investigations and field experiences in many content areas, a healthy environment for a live hermit crab is created in the classroom by the students. Finally, the students travel to the Chesapeake Bay and plant grasses with the assistance of the Chesapeake Bay Foundation Restoration staff, teachers and parents.

Third Grade Authors Project

Spark Matsunaga Elementary School

13902 Bromfield Road, Germantown, Md. 20874; 301-601-4350; FAX 301-601-4358

Submitted By: Susan Sowalsky, Linda Eaton, Hazel Braus, Nancy Lee, Maria del Pilar Martinez Bouza and Dustin Hoffman

This project provides third grade students with the real-life experience of writing, revising, editing and publishing their own books. This unique program provides an authentic experience for students to apply the skills and strategies they learn within the reading and language arts curriculum. Students are in charge of the majority of this project and are encouraged to exercise artistic freedom when it comes to book design and illustration.

After School Enrichment Program

Tracey's Elementary School

20 Deale Road, Tracey's Landing, Md. 20779; 410-222-1633; FAX 410-867-3709

Submitted By: Edward Ormond

The After-School Enrichment Program provides free classes to students in grades one through five to enhance and enrich their learning experience at school. The classes cover the arts, literature, computers, history, geography and science. There are also parent/child classes that bring parents and their children together for an intergenerational learning experience.

Watkins Mill Elementary School Literary Magazine

Watkins Mill Elementary School

19001 Watkins Mill Road, Montgomery Village, Md. 20886; 301-840-7181;

FAX 301-840-5319

Submitted By: Marcia York, Patricia Decker, Frances Frey, Irene Chow, Samantha Proger, Tim Wilson, Michael Tinney and Ramona Turner

The Watkins Mill Elementary School Literary Magazine contains one piece of illustrated writing by each student from Headstart through fifth grade. This project represents the collaboration and integration of writing and art across all grade levels and provides an authentic publication experience for each student.

Knights in the Kitchen – Foods and Nutrition Program

Wheaton High School

12601 Dalewood Drive, Silver Spring, Md. 20906; 301-929-2050; FAX 301-929-2081

Submitted By: Joan Locastro and Kerri Mullins

The Knights in the Kitchen – Foods and Nutrition Program is a hands-on cooking program aimed at increasing the independence of high school students with mental retardation. The program emphasizes the critical life skills of safety in the kitchen, sanitation principles, nutrition and healthy food choices as well as basic food preparation skills.

Children, Parents and Teachers: Partners in Education

Wheaton Woods Elementary School

4510 Faroe Place, Rockville, Md. 20853; 301-929-2018; FAX 301-929-6974

Submitted By: Barbara Cino and Terry Wilson

This program is an innovative way to empower parents to reinforce and supplement their children's studies. A Parent Resource Center provides resources and ideas for parents to participate in their children's studies, including reading skill-building tools and audio visual equipment. This program increases the students' foundational skills in reading as well as increasing their awareness and appreciation for various forms of literature.