

District of Columbia

Tradition, Creativity and Diversity Through Culture

Benjamin Stoddert Elementary School

4001 Calvert Street, NW, Washington, DC 20007; 202-282-0143; FAX 202-282-0145

Submitted By: Dartha Dragnich, Myrilyn Barr, Bonnie Moisan and Hiam Muhawi

Third through fifth grade students will expand their knowledge of the global community. These students will use library books to conduct research. They will also attend a program consisting of presentations by family members of Stoddert students who are from outside the United States. These presentations will be recorded and placed in the library collection for use by future students. This project will prepare the students to be more active in the global society.

Family Literacy Book Arts Project

Brightwood Elementary School

1300 Nicholson Street, NW, Washington, DC 20011; 202-576-6199; FAX 202-576-6201

Submitted By: Patty J. Lemley

This project will involve making a family memories book. Twenty-five students will work with their parents to create a story that will then be made into a book using traditional Japanese book binding. This project combines literacy development to create the written story as well as mathematical skills for the design of the book. Supporting family literacy and increasing parent involvement in their children's development and learning are the goals of this project.

Listen Up: An Emerging Literacy Support Project for Students with Disabilities

C. Melvin Sharpe Health School

4300 13th Street, NW, Washington, DC 20011; 202-576-6161; FAX 202-576-6166

Submitted By: Barbara Thomas, Wynetta Jackson and Jean Witting

The Listen Up Project combines the benefits of multisensory instruction strategies such as visual learning aids and sensory based activities like dramatic skits and cooking with the use of assistive and adaptive technology including print reduced and symbol coded reading materials, digital pictures of student's activities, loop tapes and computer generated stories. This will facilitate easy and independent access to high interest print material to meet the special learning needs of students with disabilities.

Hotzone Project

Calvin Coolidge High School

6315 5th Street, NE, Washington, DC 20018; 202-576-6147; FAX 202-576-3147

Submitted By: Walter A. Bryant

This project is designed to increase literacy in the biology discipline. Through the use of the movie *Outbreak* and the book *Hotzone* by Richard Preston students will have the opportunity to compare and contrast the stories in the movie and the book. In addition,

students will learn the geography of Africa and the countries associated with the movie and the book.

Hot Links For Science

Calvin Coolidge Senior High School

6315 5th Street, NW, Washington, DC 20011; 202-576-6143; FAX 202-576-3147

Submitted By: Lynn Kauffman, Norma C. Brown, Walter Bryant, Lauren Horne, Antionette Johnson, Rev. Carl E. Keels, Terri Nostrand and Lisa Thompson

This project will teach Coolidge High School students who do not have strong background knowledge in science how to generate ideas for science fair projects. Students will attend workshops in the school libraries and learn how to utilize Citycat, the D.C. Public Library electronic card catalog to do research and help them generate project ideas. They will learn how to use concept maps to track and refine the evolution of those topics into meaningful science fair projects.

Conflict and Harmony

Capital City Public Charter School

3029 14th Street, NW, Washington, DC 20009; 202-387-0309; FAX 202-387-7074

Submitted By: Ann Mantil

Fifth grade students will participate in a year-long learning program focusing on the theme of Conflict and Harmony. Through a partnership with a local nursing home, students will produce illustrated biographies of their elderly resident partners as a community service project. Biographies will focus on the residents' experience of historical, ethnic and family conflicts over their lifetimes.

Cultural Ex-CHANGE

Capital City Public Charter School

3029 14th Street, NW, Washington, DC 20009; 202-387-0309; FAX 202-387-7074

Submitted By: Eleanor Davis and Dee Shropshire

Cultural Ex-CHANGE is a program for seventh grade students focusing on the history and culture of Latin America. The students will use traditional research as well as oral history techniques to write a research paper and a piece of historical fiction dealing with Latin American immigration. Students will work with adult English as a Second Language learners from the local community in order to deepen their understanding of the immigration experience.

“OM” Work

DC Preparatory Academy

3700 North Capitol Street, NW, Washington, DC 20317; 202-882-2800;

FAX 202-882-3800

Submitted By: Emily Raskin and MaryKate Hanlon

This program will be a series of nine-week workshops focused on teaching the entire student body the fundamentals of yoga practice. Learning yoga allows students to learn the scientific study of anatomy and physiology in a practical and interactive way as well as providing an ideal exercise to strengthen and stretch muscles. This program will also teach strategies for successfully managing difficult emotions.

Our Community, Our World

Eastern Senior High School
1700 East Capitol Street, NE, Washington, DC 20003; 202-698-4500;
FAX 202-698-4590
Submitted By: Kathryn S. Gray

Students in the Spanish Level Three class will interview community business people who are immigrants and will produce a pictorial directory of these businesses. In addition, they will produce a videotaped news program highlighting each interview and a Power Point presentation. Area business owners will be invited to participate in a panel discussion about their native countries and their businesses. This project will encourage interaction, communication and the exchange of cultural information between area immigrants and Eastern High School students.

The Few, The Proud, The Bi-Lingual

Eastern Senior High School
1700 East Capitol Street, NE, Washington, DC 20003; 202-698-4500;
FAX 202-698-4590
Submitted By: Kathryn S. Gray

Spanish Level Two high school students will successfully communicate in Spanish and English with sixth grade students studying Spanish at Oyster Bilingual School. The students will communicate through planned pen pal letters, electronic mail and video. The high school participants will become mentors for the sixth grade students as well as improve their writing skills in Spanish and English. The project will culminate in a joint fieldtrip to the Capital Children's Museum's Mexican Exhibit.

Book Worm and Book Club

Hendley Elementary School
425 Chesapeake Street, SE, Washington, DC 20032; 202-645-3430; FAX 202-645-7098
Submitted By: Kim Kellam and Nicole Denny

This project is designed for twenty to thirty students from third through sixth grades. The goal is to encourage reading, writing and character education skills. Students will select the books they want to read. However, one self-help book is required based on the character skill posted for the week. The students are required to show their level of comprehension after reading each book by writing an analytical summary. The students' accomplishments will be displayed in the form of a worm for each book read. The student who reads the most books will win a prize.

On My Own Resource Center

Lt. Joseph P. Kennedy Institute
801 Buchanan Street, SE, Washington, DC 20017; 202-529-7600; FAX 202-529-2028
Submitted By: Alyce Hairston

The On My Own Resource Center will be constructed at the Kennedy Institute. This center will build life skills among youth and young adults ages thirteen to twenty-two with developmental disabilities. Through hands-on learning opportunities, students will gain the skills they need to transition from school to independent living in the community.

Moten Center Book Clubs

Moten Center
1565 Morris Road, SE, Washington, DC 20020; 202-698-1212; FAX 202-698-1220
Submitted By: Jacqueline Ehrlich

Book Clubs at Moten Center are open to students in all levels at this center for seriously emotionally disturbed children. These students will read four books a year. Book Clubs meet weekly to read passages from the books, discuss what was read independently and do other fun reading enrichment activities. The book club improves reading flow, reading comprehension and increases the students' joy of reading.

Park View Bell Choir

Park View Elementary School
3560 Wardner Street, NW, Washington, DC 20010; 202-576-6222; FAX 202-576-6225
Submitted By: Barbara J. Carter

This innovative and creative project helps to build self esteem and a positive approach to learning by giving intermediate students the opportunity to study and play chromatic bells. The students will perform for school assemblies as well as in the community. These students will explore music theory and note reading. This program also enhances students' reading abilities and listening skills.

Space Time Travelers

Park View Elementary School
3560 Wardner Street, NW, Washington, DC 20010; 202-576-6222; FAX 202-576-6225
Submitted By: Mary Jean Judd

Space Time Travelers is a hands-on and interactive reading/language arts project that uses science and special studies themes. Non-English proficient and limited-English proficient students are actively engaged in reading a series of paperback books which transport them through time to visit Japan, the Amazon Rainforest, pre-historic Earth and the moon. Students will present an oral interactive book report to an audience of parents and fellow classmates.

Career Development Through Literature Exploration

Savoy Elementary School

2400 Shannon Place, SE, Washington, DC 20020; 202-698-1515; FAX 202-334-1519

Submitted By: Carrie Cleary

This project will enable students to use exciting literature to investigate various careers. This allows students to develop an appreciation and awareness for nonfiction literature while enabling them to explore various careers early in their educational program. The project will be strengthened through a home-school connection and enriched by field trips and guest speakers.

“Exquisitely Zora...”

Spingarn Senior High School

2500 Benning Road, NE, Washington, DC 20002; 202-724-4525; FAX 202-724-8746

Submitted By: Vera J. Rosier

“Exquisitely Zora...” is a thematic unit that involves twenty-five grade twelve students in an innovative strategy in identifying and analyzing excerpts from three major works by Zora Neale Hurston. Participants will read and study her books as a basis for reading comprehension, critical thinking, writing performance and researching skills.

An Inter-Generational Re-Enactment of Dr. King’s “I Have a Dream Speech”

St. Francis De Sales

2019 Rhode Island Avenue, NE, Washington, DC; 202-529-5394; FAX 202-529-1620

Submitted By: Florence Starzynski

Students will have the opportunity to celebrate this historic event by delivering the “I Have a Dream” speech from the steps of the Lincoln Memorial just as Dr. King did. Through a program organized by the National Park Service students take turns reading parts of the speech. The students will share this unique experience with adults who were present on the day the speech was delivered and learn from their memories of the Civil Rights Movement.