

Maryland

Creating Original Opera

Beverly Farms Elementary School

8501 Post Oak Road, Potomac, Md. 20854; 301-469-1050; FAX 301-469-1058

Submitted By: Valia Vassila

A group of thirty-five fifth graders will create an original opera. Through a partnership with the Washington Opera, they will script, compose, produce, stage and perform the entire opera. This project requires students to integrate their knowledge and concepts from other curriculum areas such as, social studies, science, mathematics and language arts. Company members will investigate how voice, movement, drama, music and the visual arts can communicate individually and in combination.

Artists from Age to Age: A Look Back to the 15th Century to the Present Day

Burning Tree Elementary School

7900 Burdette Road, Bethesda, Md. 20817; 301-320-6510; FAX 301-320-6538

Submitted By: Dustine Price and Kara Walsh

Intended to inspire future artists, this program provides students with the opportunity to shadow a selected artist while exposing them to artistic methodologies and the principles of design. The students will write a first person expository essay highlighting the artists' major accomplishments and artistic style. In addition, a painting or sculpture reproduced by the student will be displayed in a school gallery.

Creating Original Opera

Burtonsville Elementary School

15516 Old Columbia Pike, Burtonsville, Md. 20866; 301-389-5654; FAX 301-989-5707

Submitted By: Elizabeth Massey and Karen Shrake

This program is a partnership with The Metropolitan Opera Guild of New York. A group of twenty-five third and fourth graders will create an original opera. They will script, compose, produce, stage and perform the entire opera. This project requires students to integrate their knowledge and concepts from other curriculum areas such as, social studies, science, mathematics and language arts. Company members will investigate how voice, movement, drama, music and the visual arts can communicate individually and in combination.

The Shakespeare Project

Cabin John Middle School

10701 Gainsborough Road, Potomac, Md. 20854; 301-469-1150; FAX 301-469-1003

Submitted By: Claire Lambert

The Shakespeare Project involves all seventh grade students at Cabin John. Professional actors from Frederick, Maryland's The Shakespeare Project spend the month of March in the classrooms. They introduce the language and works of Shakespeare, unlock the meaning from the original Shakespearean text and make A Midsummer's Night Dream

come to life. The program gives students of all abilities the opportunity to engage in learning Shakespeare and to experience A Midsummer's Night Dream through hands-on instruction.

Artists' Books – Ancient Techniques for Modern Applications

Calvert Middle School

435 Solomons Island Road, Prince Frederick, Md. 20678; 410-535-7355;

FAX 410-535-7430

Submitted By: Jill Griwatz

Eighty-five eighth grade students will complete a unit based on traditional Chinese bookbinding techniques. The unit will encourage students to gain an understanding, appreciation and respect for an ancient art and culture. They will also be able to apply and personalize their learning for a deeper understanding and meaning as they create their own modern artists' book based on traditional techniques. Students will be encouraged to integrate other artistic mediums within their books which may include printmaking, repoussè, paper frottage, drawing, painting and paper casting.

Listen, Imagine & Write

Cannon Road Elementary School

901 Cannon Drive, Silver Spring, Md. 20904; 301-989-5662; FAX 301-989-5692

Submitted By: Barbara Cooper

Listen, Imagine & Write is a three-part program targeting all Cannon Road students. It is designed to capture the imagination of the students, instilling in them the joy of listening, using their imagination and then writing about their experiences. Through the tradition of storytelling, the students will experience how stories are created from beginning to end. Storyteller, Tim Van Egmond will lead workshops for the students.

Art, Music & Culture!

College Gardens Elementary School

1700 Yale Place, Rockville, Md. 20850; 301-279-8470; FAX 301-279-8473

Submitted By: Carol Davis and Gary Cousin

This is a collaborative music and art project. Fourth grade students explore two regions of the world, Africa and South America, through clothing, art, music, instruments and performance. The students will discover the cultural role of music and art, and the importance of performance in cultural expression. The students will then create art projects and learn music from the two cultures.

Art and Literacy

Cool Spring Elementary School

8910 Riggs Road, Adelphi, Md. 20783; 301-431-6200; FAX 301-445-8467

Submitted By: Kristen Domenick

Between sixty and eighty students at Cool Spring will participate in this project that will enable them to improve their reading and writing skills. Each student will create a book allowing them to become authors as well as illustrators. The students will create abstract paintings that will be made into design collages. These collages will be the illustrations for the books. The students will begin the writing process once the illustrations have been completed.

Communities Have Quilts

Dr. Samuel A. Mudd Elementary School
820 Stone Avenue, Waldorf, Md. 20602; 301-645-3686; FAX 301-374-9581
Submitted By: Kimberly Griffin and Laura Kelly

The four second grade classes will make quilts. These quilts will be part of an integrated social studies unit entitled, *Communities Have History*. The students will begin with a field trip to Camp Flintlock in St. Mary's City, Maryland. On this trip, the students will be introduced to colonial America. Members of The Quilters Guild of Southern Maryland will visit the students and discuss the history of quilts. The students will participate in a variety of quilt making activities. The final activity will be the construction of story quilt by each class. Each student will depict a section of the story on a square of fabric and the squares will be sewn together to construct a quilt. Parents will be invited to attend a Quilt Night at the end of the project to view the completed works.

Native American Baskets

Fairland Elementary School
14315 Fairdale Road, Silver Spring, Md. 20905; 301-989-5658; FAX 301-989-5776
Submitted By: Ivette Burgess and Valerie Coll

Native American Baskets integrates core curriculum subjects with the arts as students use procedural writing, measurement, United States history, geography, economics, weaving and traditional dyeing activities to analyze, design, construct and dye reed baskets in the style of Native American basket weavers. The baskets will be displayed for the school community and school guests to enjoy during school functions. The project enhances Fairfield's ongoing school effort to celebrate diverse cultures and tradition that many of the students honor as part of their own personal ethnicity.

Music to My Eyes

Gaywood Elementary School
6701 97th Avenue, Lanham-Seabrook, Md. 20706; 301-918-8730; FAX 301-918-8560
Submitted By: Stacey Tanner

Gaywood Elementary students will continue to expand their musical awareness by exploring the instruments of the orchestra and attending a live orchestral performance by the Baltimore Symphony Orchestra. The students who will participate in this program are Gaywood Elementary's four sixth grade classes.

Bunraku and Shadow Puppets – Making Folktales Come Alive

Glenallan Elementary School

12520 Heurich Road, Silver Spring, Md. 20902; 301-929-2014; FAX 301-929-2017

Submitted By: Debbie Moctezuma and Alice McGinnis

This project is designed to help students become aware of the vital role that puppetry has played to tell stories. Students in the fourth and fifth grade will create puppets in both the Banraku and shadow puppet tradition. The students will learn Native American songs to sing during a presentation of their shadow puppets for the school. The Bankaru puppets will be used in a performance of Saint Saens' Carnival of the Animals. The student body and the parents will attend this performance.

Clay Sculpture Workshops in Kindergarten

Greenbelt Elementary School

66 Ridge Road, Greenbelt, Md. 20770; 301-513-5911; FAX 301-513-5319

Submitted By: Theresa Henderson

These workshops will introduce the fundamentals of creating clay sculpture to all of the Kindergarten classes in the school. A local artist who has taught at the school for fifteen years will lead the workshops. The activities will emphasize creativity, develop hand skills and be interwoven into the academic curriculum. As the students are guided through the step by step process, their teachers will also be learning the process and will be able to replicate the project for students in the future.

Art on a Cart

High Bridge Elementary School

7011 High Bridge Road, Bowie, Md. 20720; 301-805-2690; FAX 301-805-2693

Submitted By: Shelly Matthews

Art on a Cart introduces all of the students at High Bridge Elementary to some of the “great masters” of the art world (past and present) in order to enhance a greater appreciation of art. In addition to introducing the students to the artists and his/her major works, they will learn about that person’s life accomplishments and struggles. Then the students will create a project of their own using one of the famous artist’s techniques.

Meet Me On The Web! An Introduction to Graphic Design

Holy Trinity Episcopal Day School

11902 Daisey Lane, Glenn Dale, Md. 20769; 301-464-3215; FAX 301-464-9725

Submitted By: Amanda Ball

Eighth grade students at Holy Trinity will be introduced to the use of computers in art, by teaching them specific graphic design tools. Each student will create their own personal web page using The Adobe Design Package, HTML and Front Page. As a result of the project, students will explore the area of graphic design and the technique of using visual tools to communicate information.

What's that Bill Guy Saying? Taking the Fear out of Shakespeare

Holy Trinity Episcopal Day School

11902 Daisey Lane, Glenn Dale, Md. 20769; 301-464-3215; FAX 301-464-9725

Submitted By: Louise Sledz

“What’s that Bill Guy Saying?” combines literature, history, art, music and drama to demystify the language of Shakespeare. By reading several plays and watching portions of film adaptations of these plays, eighth grade students will develop a basic familiarity with Shakespeare to prepare them for more in-depth study in high school. A performance by the Folger-Shakespeare Library’s acting troupe, “Bill’s Buddies,” will be the catalyst to energize the students for the project.

The Silk Road: From the Yellow River to the Mediterranean

John Poole Middle School

17014 Tom Fox Avenue, Poolesville, Md. 20836; 301-972-7979; FAX 301-972-7978

Submitted By: Nori Thorne

The Silk Road is a multi-cultural, interdisciplinary project that enables middle school students to learn about ancient cultures, create artwork, explore geography and curate a bazaar based on the historic Silk Road. The project culminates in a play, based on the differences and similarities of cultures along the Silk Road.

Kenilworth Elementary School Kiosks Commemorate the Lewis and Clark Expedition

Kenilworth Elementary School

12520 Kembridge Drive, Bowie, Md. 20715; 301-805-6600; FAX 301-805-6605

Submitted By: Sarah Chadbourn, Elizabeth Obear and Michelle Shrum

This project is the fourth annual interrelated art-geography-literature project created by all of the students at Kenilworth. The students will create cardboard kiosks depicting the amazing adventures of the Lewis and Clark Expedition. The kiosks will be decorated with landscapes of sites and events from the expedition and portraits of the participants. The kiosks will be on display for the school and community to view.

After School Art Club and Saturday Morning Family Field Trip Program

Kenilworth Elementary School

12520 Kembridge Drive, Bowie, Md. 20715; 301-805-6600; FAX 301-805-6605

Submitted By: Sarah Chadbourn, Elizabeth Obear and Michelle Shrum

The students in the Art Club will meet on two consecutive Tuesdays to research and discuss works currently on display at local galleries. The Art Club is open to all students at Kenilworth Elementary. On a Saturday field trip, club members will act as docents and lead family members on a tour of paintings previously studied. The activities will provide students with the opportunity to enhance their research and speaking skills.

The Language of Dance

Kensington Parkwood Elementary School

4710 Saul Road, Kensington, Md. 20895; 301-571-6949; FAX 301-571-6953

Submitted By: Ann Schwartz, David Komlos, Leah Tropea, Ruben Serafini and Lisa Connors

Fourth grade students and staff at Kensington Parkwood will learn about and recreate folk dances. This activity supports the investigation of Native American cultures and folk tales. The culminating activity will take place in conjunction with the school's Arts Sharing Night. The students will present their dances to the audience.

Community Connections Through Creativity

Lake Seneca Elementary School

13600 Wanegarden, Germantown, Md. 20874; 301-253-0929; FAX 301-353-0932

Submitted By: Susan Dunn

The third, fourth and fifth grade students will learn about Tom Miller, an artist from Baltimore who is known for transforming discarded furniture into works of art. After studying this artist, the students will work together to create the design for a table and set of chairs. A smaller group of students will paint the selected designs on the furniture. Parents will help by painting a protective polyurethane glaze over the furniture. Upon completion the work of art will be on temporary display at the school and later it will be donated to the Churchill Senior Living Center, located near the school.

Soul Portraits

Mark Twain School

14501 Avery Road, Rockville, Md. 20853; 301-279-4900; FAX 301-517-5980

Submitted By: Reneè Levert

Renowned slam poet Gayle Danley will interact with students, staff and families through presentations, poetry writing workshops and a slam poetry showcase to expose them to this art form. All one hundred and fifty emotionally disabled students at Mark Twain will benefit from the program. There will be three sessions led by Ms. Danley. She will walk them through the process of creating their own slam poetry. The culminating activity will be a poetry slam contest that will take place during the "Mark Twain Coffee House."

Clay, The Timeless Media

McKinley Hills Center

2600 Hayden Drive, Silver Spring, Md. 20902; 301-649-8056; FAX 301-649-8061

Submitted By: Jerome Addis

Clay, The Timeless Media is a program designed to meet the special needs of high school students attending McKenney Hills, an alternative high school in Silver Spring. Two professional artists will help students explore clay by looking at clay pieces in art history and making clay objects in four 55 minute workshops. The hands-on quality of working with clay will address the fact that many of the students are unresponsive to traditional

classroom methods. It encourages individual efforts rather than emphasizing a set standard of achievement.

Unified Jazz Ensemble

Neelsville Middle School

11700 Neelsville Church Road, Germantown, Md. 20876; 301-353-8064;

FAX 301-353-8094

Submitted By: Carolyn Camacho and Dirk Kraushaar

Through this cultural arts program, students will learn about the contributions of African American soldiers to the Civil War and gain an appreciation and understanding of truly American art forms such as jazz and percussive dance. The Unified Jazz Ensemble, based in Annapolis, Md. will lead a series of workshops with the 160 students in the instrumental music classes. The group will then perform for the rest of the school and feature students who participated in the workshops.

Animated Self-Portraits

Paint Branch High School

14121 Old Columbia Pike, Burtonsville, Md. 20866; 301-989-5600; FAX 301-989-5609

Submitted By: Brian Eichenlaub

During a five-day workshop, a visiting artist will guide thirty high school students in the creation of a video of their animated self-portraits. Each student will create a series of drawings or collages, animating a metamorphosis of his or her self-portrait into a fantasy portrait that expresses his or her personality, hobbies or dreams. Each student will then videotape his or her animation project for broadcast on local cable television.

Illustrator Creator

Perrywood Elementary School

501 Watkins Park Drive, Upper Marlboro, Md. 20774; 301-218-3040;

FAX 301-218-3050

Submitted By: Amy Loudon

Illustrator Creator is an integration of illustrations and writing. Three classes of sixth grade students will benefit from the chance to participate in Prince George's County's Write A Book contest. The outcome of the project is a bound book by each student or group of students that will be entered into the contest.

Dancing Our Way on the "Art Train"

Piney Orchard Elementary School

2641 Strawberry Lake Way, Odenton, Md. 21113; 410-672-7591; FAX 410-672-7173

Submitted By: Denise Levitine, Norma Folan, Jo Simms, Nancy Flack and Sharon Nosal

This school wide celebration of African American art, music and dance will offer students a chance to study the Harlem Renaissance. Art students will study the work of Romare Bearden and the ties between his artwork and jazz music and dance. All three

classes of art, music and physical education will work together on the culminating activities, including a mural and a dance and music performance.

Face to Face: A Silkscreen Condition Collaboration

Rock View Elementary School
3901 Denfield Avenue, Kensington, Md. 20895; 301-929-2002; FAX 301-962-5986
Submitted By: Ellen Godfrey

The Face to Face project will introduce the art of silkscreen printing to 150 third and fifth graders at Rock View Elementary. The students will explore silkscreen printing through the creation of individual self-portraits and collaborative artworks for the school's main hallway. The project will bring a professional silkscreen artist to the school for a six-day residency over a six-week period. During that time the artist will work hands-on with the art teacher, parent volunteers and students.

Anime Workshop

Silver Spring International Middle School
313 Wayne Avenue, Silver Spring, Md. 20910; 301-650-6544; FAX 301-562-5244
Submitted By: Michelle Gately

This workshop is an after school activity that will meet on Tuesdays during the Spring Semester. Students will learn the Japanese style of art by creating an "anime" comic book. The workshop will incorporate drawing skills with technology. Fifteen students will participate in this program. They will create an original, creative, complete comic book.

Riding With Die Walkures

Sligo Middle School
1401 Dennis Avenue, Silver Spring, Md. 20902; 301-649-8121; FAX 301-649-8145
Submitted By: Carla Arnold

Riding With Die Walkures is a yearlong multi-disciplined partnership between Sligo Middle School and the Washington Opera. Through this arts-academic integration program, Sligo students and staff will learn about the world of opera, which will culminate, with their version of Richard Wagner's "Die Walkure."

Book Arts in the Library

University Park Elementary School
4315 Underwood Street, University Park, Md. 20782; 301-985-1898; FAX 301-927-1181
Submitted By: Donna Jonté and Marybeth Shea

This program promotes reading and writing for grades one through three by integrating visual arts and bookmaking into the library curriculum. Students will explore the connections between books and art as they learn to "read" works of art. Through this process they will find connections to their own lives and explore this connection by making a unique book.

Finding Our Way – Digital Storytelling

Viers Mill Elementary School

11711 Joseph Mill Road, Silver Spring, Md. 20906 301-929-2165; FAX 301-929-6977

Submitted By: Eileen Kirklen

This project provides seventy-eight students with the opportunity to connect with and explore their cultural diversities and use their creative abilities to digitally produce personal narrative of events/experiences in their lives. Digital Storytelling uses digital media to create media-rich stories to tell, share and preserve. The stories are filled with images, music, narrative and voice. This digital environment provides a unique opportunity for stories to be connected in an interactive process that gives storytelling a new meaning.

Egyptian Artscape

Wiley H. Bates Middle School

701 Chase Avenue, Annapolis, Md. 21401; 410-263-0270; FAX 410-263-0295

Submitted By: Laura Lane, Katie Caple and Pat Klos

Egyptian Artscape is an interdisciplinary project between the art and social studies departments. Sixth and seventh grade social studies students will view a slide presentation of Egypt by artist Richard Deurer. He will then conduct workshops for the sixth graders where they will draw and sculpt themselves as ancient Egyptians. Students will create a permanent artscape mural in the sixth grade hall and bas-relief sculptures as part of the school's Family Heritage Multicultural Arts Fair.

Woodlin Poetry Slam Workshop and Competition

Woodlin Elementary School

2101 Luzerne Avenue, Silver Spring, Md. 20910; 301-650-6440; FAX 301-650-6425

Submitted By: Jane Pomeroy Thomas and Barbara Schweitzer

Woodlin will host a resident slam poet to conduct five-day workshops for fourth and fifth grade students. These students will have the opportunity to learn more about the process of writing and presenting slam poetry by interacting with the poet. At the conclusion students will organize a poetry slam competition at Woodlin's Friday Book Night.